

UNIVERSITI TEKNOLOGI MARA

**ATTITUDES AND MOTIVATIONS TOWARDS
LEARNING ENGLISH AS A SECOND LANGUAGE
AMONG FORM FOUR STUDENTS AT SMK
PADAWAN**

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**Dissertation submitted in partial fulfilment of the requirements
for the degree of Master of Education
in Teaching of English as a Second Language (TESL)**

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Abstract

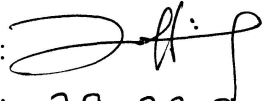
The study has two major aims, firstly, to determine the students' level of attitudes and motivation and secondly, to find out the students' motivation orientations. To assess the students' attitudes and motivations, the researcher adopted Gardner's (1985) test battery known as the Attitude and Motivation Test Battery (AMTB). It comprises 104 items which include 12 main domains namely, Interest in Foreign languages, Parental Encouragement, Motivational intensity, English class anxiety, English teacher evaluation, Attitudes towards learning English, Attitudes towards English-speaking people, Integrative orientation, Desire to learn English, English course evaluation, English use anxiety, and Instrumental Orientation. Using a survey research design, the questionnaire was distributed based on convenience sampling, to 60 Form Four students at SM Padawan, situated at the outskirts of Kuching City in Sarawak. The questionnaires returned were analysed using Statistical Package for Social Sciences (SPSS) Version 17.0 for descriptive statistics. The results indicated some positive high level on most domains reflecting that the students were generally positive. The mean scores range from as low as 1.5 to as high as 5.7 against the 6-point likert scale. The integrative orientation domain shows mean scores of 5.58 (SD= .849) for item 8 which is very high against the 6-point scale. Overall, the study has revealed that the attitudes and motivations of Form 4 students involved were generally positive towards the English language.

Candidate's Declaration

I declare that the work in this thesis was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any other degree or qualification.

In the event that my thesis be found to violate the conditions mentioned above, I voluntarily waive the right of conferment of my degree and agree to be subjected to the disciplinary rules and regulations of Universiti Teknologi MARA.

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May God Bless You All.

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